| **Student Name:** **Alison Li** |
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| **Motion:**  **THW not allow for professional sports clubs to contract minors (under 18s) to their teams.** |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Nice hook! You don't have to repeat the topic though. * Rebuttals   + Why is it likely for them to be successful though? You want to make sure that you explain that even if you don’t succeed, it’s a good thing for you overall.   + Try not to make what-aboutism rebuttals, as this doesn’t really address the argument! (E.g., what about professional debate teams?)   Argument   * Good framing on who is likely to do it. I think it's not a binary of the most successful vs the people who are passionate, remember it's a spectrum of people! * I don’t think passion was the most accurate angle and or argument against them - at the very least you must give me quite a bit of weighing as to why exactly passion is super important in the debate. Remember, you’re dealing with a team that’s saying that this is really bad for their future! * Fair enough that there is no guarantee of success with academics - but you must take into account the value of completing an education though. They could go to a community college, etc. Be preemptive here! * Your POI response actually hurts your case - what is the case that you end up being a Lebron James? Try to explain how this helps the average person, e.g., basketball scholarships, etc.   Speaking time: 5:55.13, great work! | | | | | | |